U.S. Army Military History Institute ATTN: Vietnam Veteran Survey Coordinator (B) 950 Soldiers Drive Carlisle, PA 17013-5021

Korean War Era Service Survey Questionnaire

PLEASE NOTE, IF YOU NEED MORE ROOM TO FULLY ANSWER A QUESTION, USE THE CONTINUATION SHEET AT THE LAST PAGE AND NUMBER EACH CONTINUED RESPONSE TO CORRESPOND TO THE QUESTION. FEEL FREE TO ATTACH AS MANY CONTINUATION SHEETS AS YOU NEED.

ARMY SERVICE (KOREAN WAR) QUESTIONNAIRE PART I - GENERAL MILITARY SERVICE

Present Address:	Apartment:
	State: Zip Code:
Co/Trp/Btry/ you served in:	Commanded by:
Of Battalion:	Commanded by:
Of Regiment:	Commanded by:
Of Division:	Commanded by:
a. Enlistment date:	Age: Length of Service:
b. Place of enlistment:	
c. Previous occupation? How	w useful was it to you in the Army?
d. If you were a WWII vetera	an, how did you feel about being recalled to dut
-	
-	an, how did you feel about being recalled to dut
Korea?	
e. If not recalled, how and	why did you join the service?
e. If not recalled, how and	
e. If not recalled, how and	why did you join the service?
e. If not recalled, how and	why did you join the service?

se –	If you served in WWII, how had that experience prepared you for subsequent
	Describe the circumstances in which you first heard of the attack on South
– b.	What was your reaction to that attack?
а.	Where was your training conducted?
b. _	In what specialties were you trained?
eq –	Were you trained in first aid, signaling, radio, or the use of any special uipment? If so, what kind? (1) Did you apply for Ranger, Paratrooper, or other voluntary additional
	aining? If so, what kind?
_	
_) Why did you seek such training?
- (2 -	
- (2 - (3) Why did you seek such training?

g. What further training, if any, did you receive in Korea?
At what posts were you stationed during your stateside service?
If you were shown any troop information films or given any lectures on why the U.S. was involved in Korea, what was your reaction to them?
a. What were your opinions of the equipment, clothing, and rations you were issued?
b. How adequate were they for the climate and weather conditions you encounter
b. How adequate were they for the climate and weather conditions you encounter c. How responsive were the supply services to your unit's needs?

b. How did officers commissioned through various means (service academies, ROTC,
OCS, National Guard, and battlefield promotions) compare?
c. How did your officers in Korea who had served in WWII compare with those who had not served in that earlier conflict?
d. Who were the "real" leaders - officers, noncoms, or enlisted men? Please
explain.
e. How often did senior officers visit your company/battalion? Describe such visits.
f. Please describe instances of particularly good or bad leadership.
g. Please recount any cases of soldier violence directed against officers.
a. What did you think of the discipline at the time (lax, moderate, fair, strict
harsh)? Please comment.
b. Please recount any particular punishments for breaches of discipline.
c. What did you think about military courts of justice?
d. If you had served in WWII, do you regard the military justice system in that war as more fair or less fair than in the Korean War? Please explain.

10.

	the same units? Explain
a. If	there was any desertion in your unit, what caused it?
 b. Но	w much theft, if any, was there in your unit or other units?
a. Wh	at forms of off-duty recreation were common?
	at was your opinion of Special Services (USO shows, movies, reading ial, personal education opportunities)?
	id you and your comrades get along with civilians in the U.S.?
	id you and your comrades get along with civilians in the U.S.?ibe the health of your unit and the adequacy of medical care
Descr	
Descr	ibe the health of your unit and the adequacy of medical care.

18. What military slang words or phrases were popular during your military service?

	PART II - OVERSEAS SERVICE
When yo	ou first learned you would go overseas, what was your reaction?
	difficulties, if any, did your unit experience in preparing to move
VCIBCO	
o. At w	what point in your movement overseas did you learn your real destination?
a. Plea	ase identify your port of embarkation:
. Plea	ase identify the name of your transport:
. Plea	ase identify your port of arrival:
	ase describe your travel experiences (by railroad, plane, truck, or ship):
√hat in	nformation, if any, did the Army give you about South Korea?
What we	ere your first impressions of service abroad?
a. How	did you and your comrades get along with civilians in Korea before, during
and aft	er hostilities?

b.(1) How did you and your comrades get along with civilians in Japan? _____

-qo	inions of Japan which you formed during WWII?
- Va	s there much fraternizing with local women?
-1	ease describe any looting by soldiers of which you are aware.
_	
	How was the morale of your unit? (Consider such things as mail from hom
_ >.	What effect did combat have on morale?
_	
_ :.	What factors helped improve morale?
_	
ł.	What factors contributed to a decline in morale?
_	
	Were you aware of domestic U.S. opposition to the war? If so, what was action to such opposition?
_	
	(1) What enemy propaganda, if any, did you see or hear?
2) How did you or your unit react to it?

_	How did the veterans receive you?
	you remained with your original unit, how did you and your fellow veterans el about individual American replacements who later joined your unit?
— Но —	ow effective were the individual American replacements in combat?
	Did you know or observe any media war correspondents? Which ones and under
	What did you think of wartime civilian newspaper, magazine or radio coverage the war and of your unit?
	Did you receive and read Army news publications such as Stars and Stripes or our unit newspaper? If so, which ones?
_ d. _	What did you think of them?
_	PART III - COMBAT SERVICE
	Did you take part in and combat action? If so, where, when, and against whom forth Koreans, Chinese)?

a Hou	official uses the five support your unit required from other sembet
	effective was the fire support your unit received from other combat
(intant	cry, armor, artillery), from the air, and from naval gunfire?
d. Plea	ase describe a "typical" day when your unit was committed to the from
lines.	
	you ever came under enemy air attack, please describe the circumstance
	you ever came under enemy air attack, please describe the circumstance eaction to that attack.
your re	
your re	eaction to that attack.
your re	eaction to that attack. uld you characterize your unit's combat performance? Was it the resul
your re	eaction to that attack. ald you characterize your unit's combat performance? Was it the resulship, discipline, unit camaraderie and cohesion, individual courage of
your re	eaction to that attack. ald you characterize your unit's combat performance? Was it the resulship, discipline, unit camaraderie and cohesion, individual courage of
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a. :	If you were ever wounded in action, please recount the circumstances
_	
э. I	Did you personally experience or know of others who experienced "shell shock"
or p	psychological stress in combat? Please explain
_	
2. I	How effective was medical care at the front and behind the lines?
	If you rejoined your unit after being wounded, how did you feel about again
joir	ng into combat?
	If you were unable to rejoin your unit, could you perform light military duty:
	so what and where?
-1 -	so what and where:
	you personally experience or know of others killed or injured as a result of
	iendly" fire? Please explain.
Mil:	itary historian SLA Marshall stated that only a small number of U.S. troops or
	front line actually fired their weapons during a fire fight. How accurately
	s his statement apply to your unit?
 	you ever participate in joint operations with a sister service? Please

	Did any KATUSA individual replacements serve in your company or battalion. Were they already with your unit when you joined?
c.	What proportion of your unit consisted of KATUSAs?
d. _	What special procedures, if any, were adopted to merge KATUSAs into your
 e.	How effective were KATUSAs as soldiers and why?
_	
f. —	How much contact did you have with them? What were your opinions of them?
	How well did they and U.S. soldiers get along?
_	now well did one, and old betalers get diong.
 a. 	Did your unit ever serve with a ROK unit? If so, when, where, and which o
	What special procedures, if any, were used to facilitate operating with $f F$
	How effective were they as soldiers and why? How, if at all, did their fectiveness change over the course of your contact with them?
_	
	Even if not serving with a ROK unit, did you encounter individual ROK
5U.	taters. If 50, where and why:

	e. How well did ROK soldiers and U.S. soldiers get along?
•	a. Did you ever work with non-ROK Allies (British, French, Greek, Turk, etc.)? If so, when, where, and which ones?
	b. What special measures, if any, were used to facilitate operating with Allied units?
	c. How effective were the Allied units and why?
	d. What were your opinions of the Allied units?
	e. How well did Allied soldiers and U.S. soldiers get along?
	a. Did you ever work with Allied Korean guerrillas? If so, when, where, and why?
	b. What special procedures, if any, were used to facilitate operating with guerrillas?
	c. How effective were the guerrillas and why?
	d. What were your opinions of the guerrillas?
	e. How well did guerrillas and U.S. soldiers get along?

	describe a "typical" day in reserve when your unit was not committee
	recount your experiences, if any, in the gathering of intelligence, ider activities as scouting, interrogating prisoners, patrolling, etc.
	did you and your comrades regard enemy troops (North Korean, Chinesen, others) as fighters?
	you encountered any enemy North Korean guerrilla forces, how did they
	you encountered any enemy North Korean guerrilla forces, how did they
compar	e with enemy regular forces?
compar	
compar	e with enemy regular forces?
compar	e with enemy regular forces?
compar	well-trained, well-led, and well-armed did the enemy seem to be?
compar	e with enemy regular forces?
compar	well-trained, well-led, and well-armed did the enemy seem to be?
c. How	well-trained, well-led, and well-armed did the enemy seem to be?
c. How	e with enemy regular forces?
c. How	well-trained, well-led, and well-armed did the enemy seem to be? effective were their weapons?

If you to	ook part in the Inchon or Wonsan landings, describe your feelings just
oefore am	nd just after H-Hour.
If you to	ook part in the Allied offensive in the autumn of 1950, describe your
feelings	as you swept through North Korea?
If you we	ere in Korea in the fall of 1950, please describe your reaction on fir
learning	of the Chinese Communist intervention.
If you we	ere involved in any big retrograde movements, how well did your unit
=	ere involved in any big retrograde movements, how well did your unit
=	
=	
perform?	
perform?	
perform?	you ever a prisoner of war? If so, when and where were you captured?
perform?	you ever a prisoner of war? If so, when and where were you captured?
perform?	you ever a prisoner of war? If so, when and where were you captured?
perform? a. Were y	you ever a prisoner of war? If so, when and where were you captured?
perform? a. Were y	you ever a prisoner of war? If so, when and where were you captured? please go to Question 52]
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perform? a. Were y [If not, b. How we	you ever a prisoner of war? If so, when and where were you captured? please go to Question 52] ere you treated by the soldiers who captured you?
perform? a. Were y [If not, b. How we	you ever a prisoner of war? If so, when and where were you captured? please go to Question 52] ere you treated by the soldiers who captured you? were you held?
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h. Please describe your experiences in captivity, including any escape attemp i. How and when were you liberated? j. If the Communists tried to make POWs in your camp defect, what factors cau POWs to resist or to defect? a. Did you capture any enemy prisoners? If so, please describe the circumstan [If not, please go to Question 53] b. How were enemy prisoners treated by U.S. forces? c. What training did you receive in regard to handling enemy POWs? d. How adequate was that training? e. How, if at all, did your contact with enemy POWs affect your view of that enemy? Were you involved in any operations behind enemy lines? Please explain.	g.	What factors influenced morale in the POW camp?
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enemy?	d.	How adequate was that training?
enemy?	_	
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Were you involved in any operations behind enemy lines? Please explain	e.	How, if at all, did your contact with enemy POWs affect your view of that
	en	emy?
	_	
	We	re you involved in any operations behind enemy lines? Please explain
	_	
	_	
	_	

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How did	${ m I}$ general Ridgway , as Eighth Army Commander, affect the morale or co
effect:	veness of you and your unit?
JIICCC.	eveness of you and your unit:
Tf vou	were in Korea in 1952-1953, what impact did the U.S. Presidential
campai	gn/election of Eisenhower have on your unit? (morale, expectations, e
a. What	were your and your unit's reactions to the cease fire?
h Hou	did truce talks affect morale?
J. HOW	did truce taiks affect morale;
 a. the	U.S. civilian leadership made a deliberate decision to conduct a lim
	U.S. civilian leadership made a deliberate decision to conduct a limow did you feel while serving in Korea and how do you feel now about:
war. Ho	-
war. Ho	ow did you feel while serving in Korea and how do you feel now about:
war. Ho	ow did you feel while serving in Korea and how do you feel now about:
war. Ho	ow did you feel while serving in Korea and how do you feel now about:
war. Ho	ow did you feel while serving in Korea and how do you feel now about:
war. Ho	ow did you feel while serving in Korea and how do you feel now about: e decision not to bomb Manchuria?
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(1) The (2) The (2)	ow did you feel while serving in Korea and how do you feel now about: decision not to bomb Manchuria?
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(1) The (2) The (3) The	ow did you feel while serving in Korea and how do you feel now about: decision not to bomb Manchuria? decision to avoid a confrontation with the USSR? decision not to use nuclear weapons?
(1) The (2) The (3) The	ow did you feel while serving in Korea and how do you feel now about: decision not to bomb Manchuria?
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(1) The (2) The (3) The (b) What	ow did you feel while serving in Korea and how do you feel now about: decision not to bomb Manchuria? decision to avoid a confrontation with the USSR? decision not to use nuclear weapons? rumors, if any, did you hear about the possible use of nuclear weap
(1) The (1) The (2) The (3) The (5) What	ow did you feel while serving in Korea and how do you feel now about: decision not to bomb Manchuria? decision to avoid a confrontation with the USSR? decision not to use nuclear weapons?

Ιf	you helped or assisted to establish Civil Affairs governments, describe you
exp	periences
_	
тон	wwere local civilians treated by American and other Allied soldiers?
_	
Hov	w were refugees treated by American and other Allied soldiers?
_	
	How did the personnel rotation system affect morale and discipline in your
uni	t?
_	
b.	What efforts were made to maintain your unit's morale and discipline after
	What efforts were made to maintain your unit's morale and discipline after
end	d of hostilities?
end 	What awards and decorations did you receive?
end 	What awards and decorations did you receive?
end 	What awards and decorations did you receive?
ab.	What awards and decorations did you receive? In your opinion, how fairly were awards and decorations distributed?
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enda	What awards and decorations did you receive? In your opinion, how fairly were awards and decorations distributed? ease describe your welcome home to the United States.
end — a. — b. — Ple — a.	What awards and decorations did you receive? In your opinion, how fairly were awards and decorations distributed?

c.	When and where were you discharged?
	PART V - POSTWAR EXPERIENCES
a. _	What did you do after you were discharged?
	How, if at all, were your military skills or military education transferrable civilian life?
	Please describe the ease or difficulty with which you readapted to civilian fe and the influence your overall military experience had on that readjustment
pl	(1) Before the war, had you graduated from high school? When?(2) If you went to college or trade school under the GI Bill after the war, ease name the school:
Wh th	tes attended: degrees: degrees: at were your expectations of civilian life upon leaving service? (Consider such ings as post-war America, GI benefits, educational and career opportunities, rriage, and family life.)
	If you joined the National Guard or Reserves after the war, why did you do so
- -	Tr you joined the National Guard of Reserves after the war, why dru you do so
b. _	How soon after the war did you join and for how long did you belong?
с.	Please identify your Guard or Reserve unit
А	Were you ever called up for active service?

	Please name any national or unit veteran's group(s) to which you have
De l	.ongea.
b.	How soon after the war did you join such association(s).
c.	If you still maintain membership, please explain why you have remained
 d.	If you have dropped membership in any such association, please explain why
e.	What does your veterans' association(s) mean to you?
 Wit	th whom do you feel most comfortable discussing your wartime experiences? V
	you have read any histories, articles, or other postwar writings on campai which you participated, what is your opinion as to their accuracy?
	What were your expectations at the end of the war on prospects for world ability?
	What were your expectations at the end of the war as to America's place ar luence in the world?

Do you have any historical material to contribute to the Military History Institute? Diaries? Memoirs? Books? Letters/V-Mail? Films? Photographs? Insignia/Unit Patches? Camp/Unit Newspapers? Other Items* (but not uniforms, equipment, weapons, ammunition, or plaques) * Other items include:
If so, we would be grateful if you would please send it to us along with your completed questionnaire. Or, if you desire further information about this questionnaire or about what we seek, please write us. We would welcome hearing from you.
We recognize that while this questionnaire is lengthy, there may be other experiences you wish to record. If you desire to explain or comment on matters not specifically asked, please feel free to do so on the "continuation" sheet. If you discover that you have insufficient space to comment fully on a specific question, please continue your comments on the "continuation" sheet or your own attached sheets, indicating thereon the question number. Again, your recollections are an important source of information for historians and researchers. We sincerely appreciate the time and effort you have devoted to this questionnaire.
CONTINUATION SHEET
